

Central Student Interest Programs
Woburn CI
Secondary Arts
Public Meeting

Wednesday, May 10, 2023

Agenda

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Land Acknowledgement

We acknowledge we are hosted on the lands of the Mississauga's of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognize the enduring presence of all First Nations, Métis and the Inuit peoples

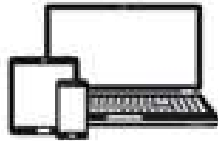
Introductions – TDSB Staff

- **Zakir Patel,**
Trustee- Ward 19
- **Jacqueline Spence,**
Superintendent of Education-
Learning Network 13
- **Diana Panagiotopoulos,**
System Superintendent
- **Reiko Fuentes,**
Centrally Assigned Principal-
Secondary Program & Admissions
- **Mervi Salo,**
Centrally Assigned Principal -
Mathematics, Science/STEM & The Arts
- **Mary Moynihan,**
Program Coordinator- Arts
- **Viktor Kuslikis,**
Manager-
Design Services LC2 & LC3
- **Greg Patterson,**
Architectural Coordinator-
Design Services LC2 & LC3

Introductions – TDSB Staff

- **Neil Dyal,**
Principal- Woburn CI
- **Eliza Gibson-Simon,**
Vice Principal- Woburn CI
- **David Paltser,**
Manager-Planning
- **Giovanna De Girolamo,**
Manager-Planning
- **Fatima Bhabha,**
Planner-Planning

How to Participate in Zoom Webinar



For computer and smart device users

To text:

Click **Q&A** at the bottom of the screen; then type your question in the window.



To speak:

Click **Raise Hand** at the bottom of the screen and the Moderator will be notified that you would like to speak.



For telephone users

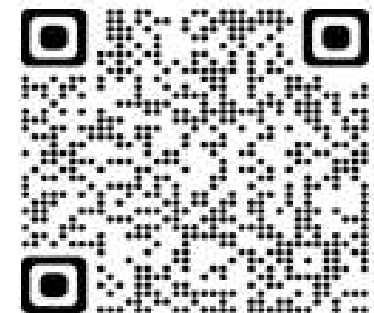
To speak:

Press ***9** to request to raise your hand

When the Moderator announces your turn, Press ***6** to unmute yourself

Detailed Zoom Instructions

[Raising your hand in a webinar – Zoom Help Center](#)



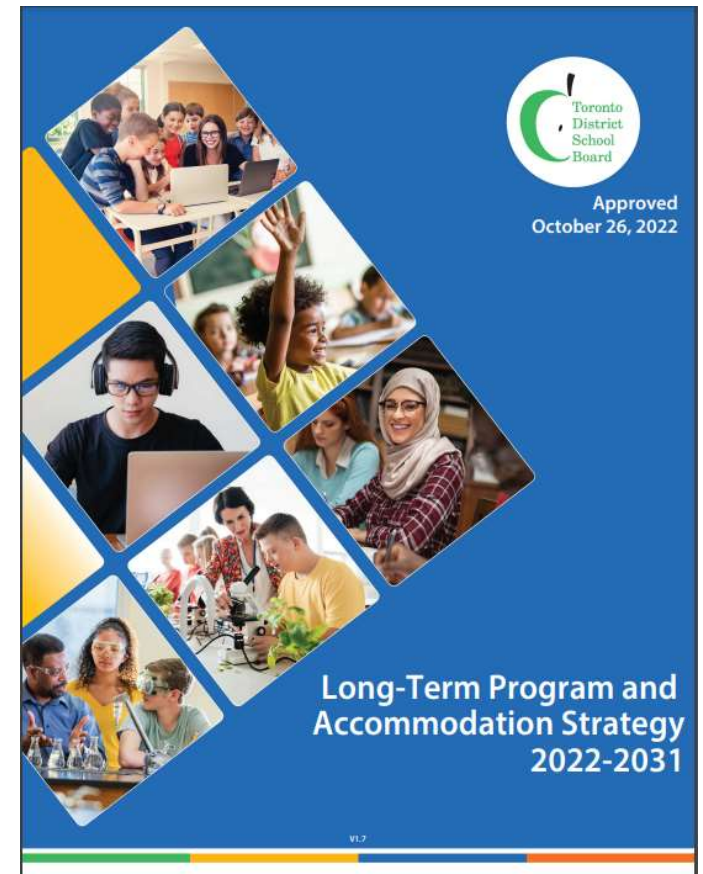
Setting the Context: Long-Term Program and Accommodation Strategy

- The LTPAS advances the system goal to “provide equity of access to learning opportunities for all students”
- The document identifies a number of studies to be undertaken to resolve existing and future accommodation pressures in the City

Secondary Program Review

Program Priorities:

To improve equity of access to programs, staff will also undertake a review to determine two locations for new centralized Arts programs



Setting the Context: Why are we here?

- As part of the Secondary Program Review, access to Student Interest Programs in the Arts was identified as a gap to be addressed.
- The Board's Long-Term Program and Accommodation Strategy includes a study to examine opportunities for new Arts-based Student Interest Programs in the northwest and northeast parts of the City.
- Goal is to build rich, high quality Arts-based programs that reflect student voice, and focus less on replicating what exists now in other Arts-based programs.
- Programs would open students to a variety of experiences in the Arts.
- Programs would be advertised through the 2023-24 school year and opened for September 2024.

Local Feasibility Study

- Studies in the LTPAS are approved by Central Accommodation Team (CAT) to commence Local Feasibility Team (LFT) work
- The LFT met in between June 2022 to March 2023
- The LFT was comprised of: local Trustees, Superintendents, Principals, Central TDSB Staff, and other support staff as required
- LFT reviewed options to select a preferred site for a new arts program
- LFT determined that Woburn CI is a school that that should be explored, and therefore recommended that a Program Area Review be established

Program Area Review Process

Local Feasibility
Team (LFT)

Program Area Review
(PART)

Board Approval

June 2022-March 2023

- Studies in the LTPAS are approved by CAT to commence LFT work
- Central TDSB Staff process to develop and analyze feasible accommodation options
- CAT reviews LFT report and recommends approval to form a PART

April-May 2023

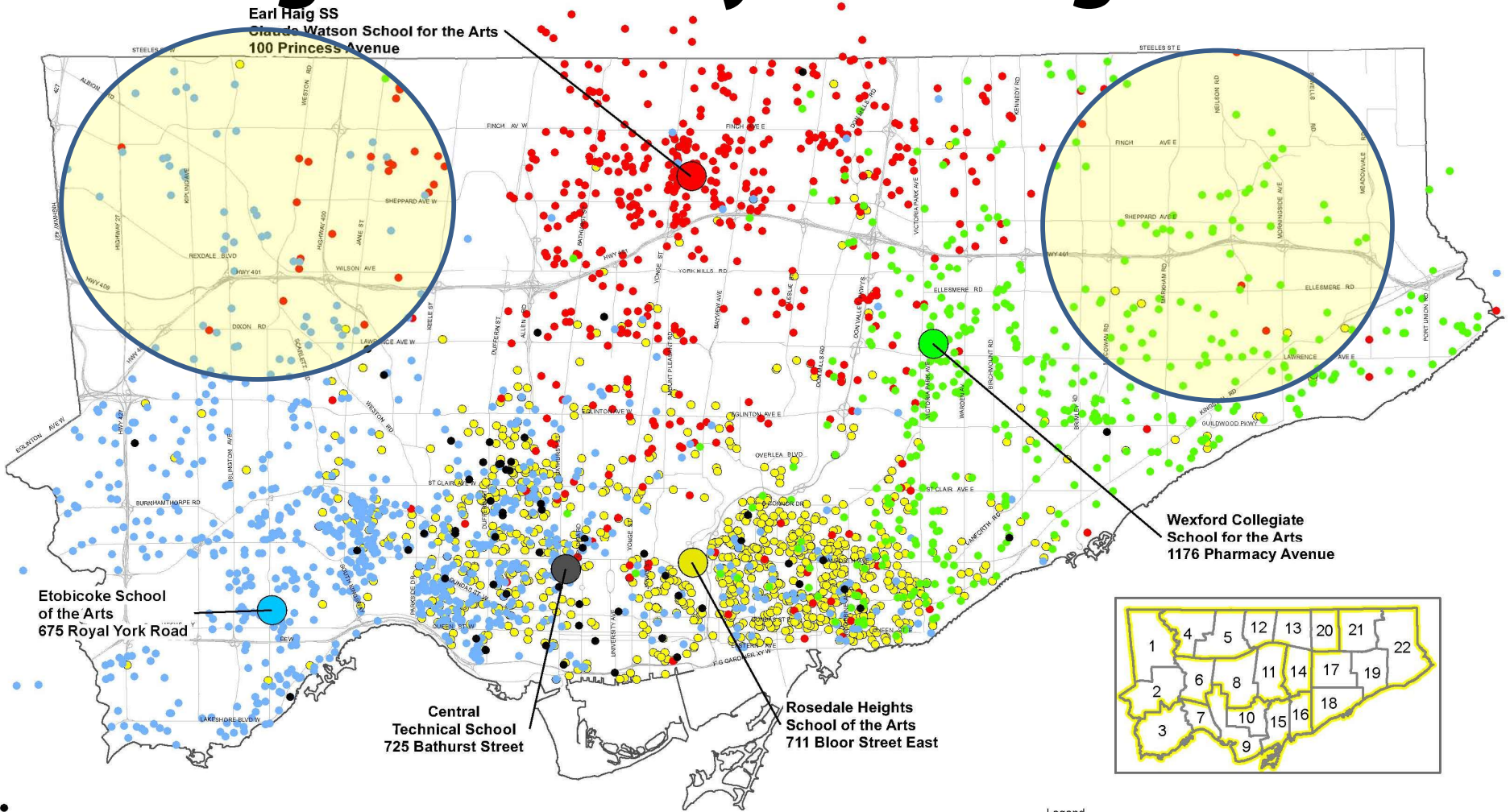
- Formal public process to provide opportunities for consultation and feedback
- Includes working meetings with parent and student representatives to review options
- A minimum of one public meeting is held
- Once PART has reached its decision, a report with recommendations is prepared and presented to CAT for review

June 2023

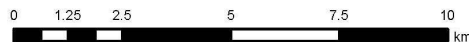
- PART report will be presented at P&P
- At P&P the public can provide comments
- Board meeting for approval held in June 2023
- Following Board's approval to make change, the affected Superintendents and Principals will notify staff and students and proceed with addressing details related to the transition

✓ **Complete**

Existing Secondary Art Programs



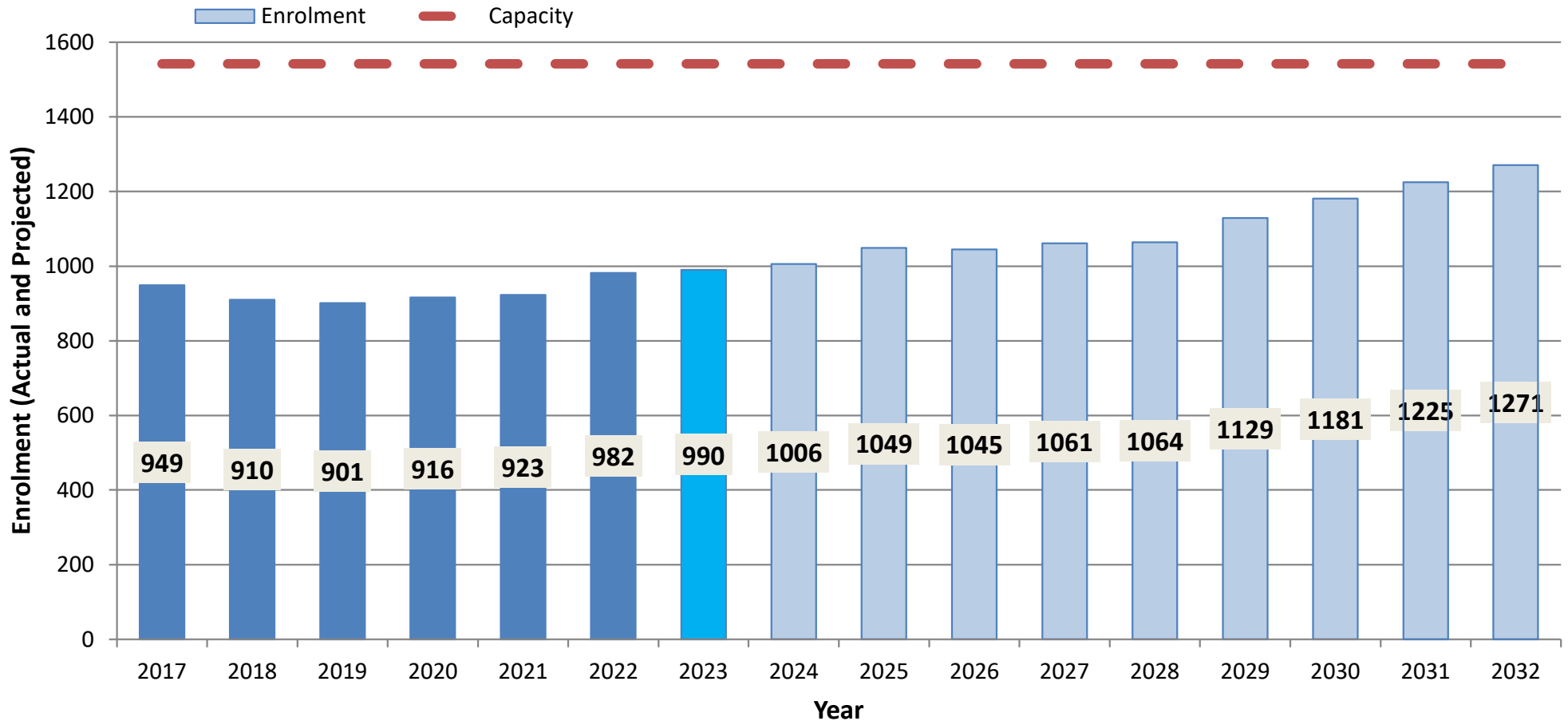
Produced by:
Strategy and Planning
January 2023
Source:
Base Map- Geospatial Competency Centre
Facility - Strategy and Planning, TDSB
Data- City of Toronto



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Enrolment Projection – Woburn CI Status Quo

Woburn CI- Historical and Projected Enrolment



Existing Programs: Regular Track, LD, Gifted

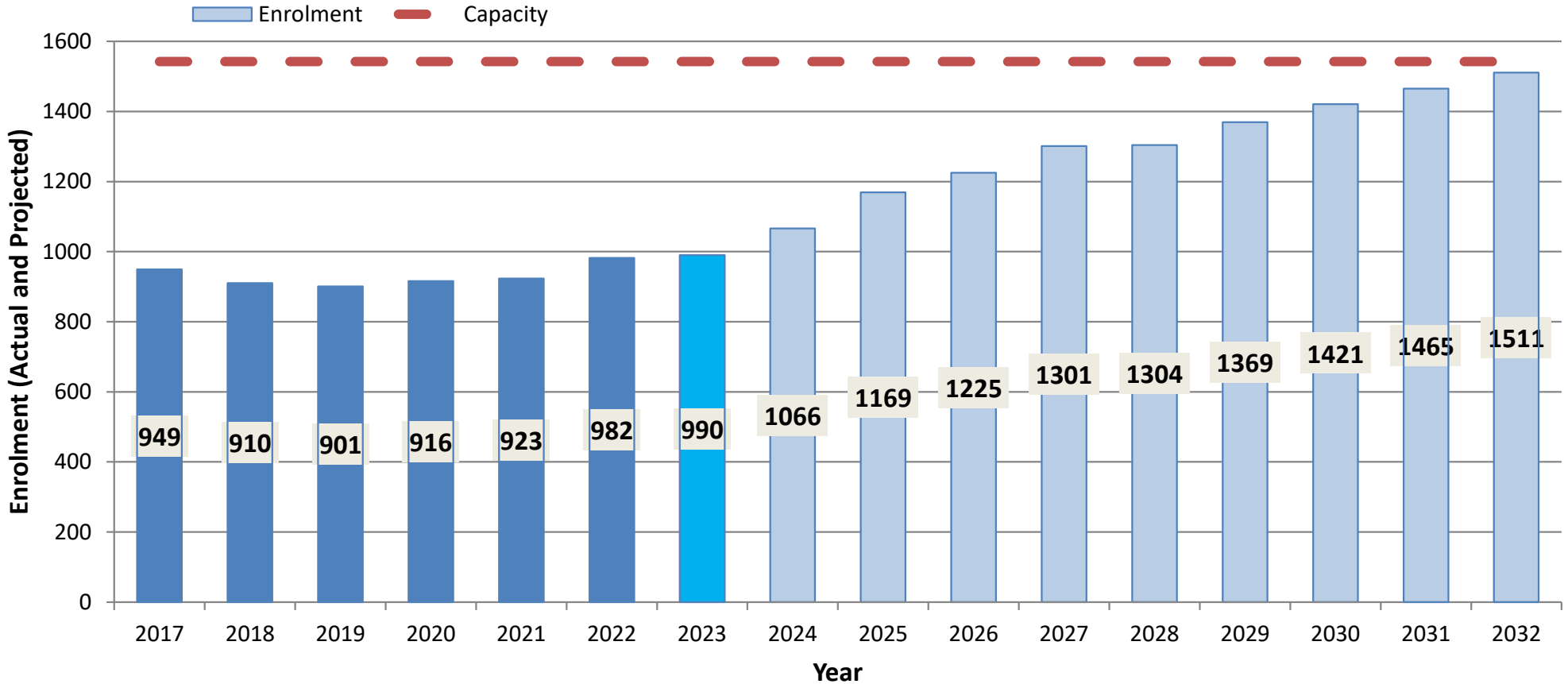
Building Capacity (2023): 1542 pupil places

2022 Actual Enrolment (Oct 31 2022): 982 pupil places

Current Building Utilization: 64%

Enrolment Projection – Woburn CI Scenario

Woburn CI- Projected Enrolment with Arts Program



2024 Enrolment & Building Utilization: 1066 pupil places, 69%

2028 Enrolment & Building Utilization: 1304 pupil places, 85%

2032 Enrolment & Building Utilization: 1511 pupil places, 98%

Site Selection Rationale

Woburn CI

Staffing:

- Woburn CI has the staffing required to support the majority of the areas of the arts.
- There is already a strong arts program within the school, with space for growth.

Access and Equity:

- Central to Scarborough and will improve access to priority underserved neighbourhoods.
- Work is required to create an accessible area within the auditorium, and a specialized area to support dance (auditorium stage is currently used).
- The school does not have an elevator to facilitate access to the second floor, or accessible entrances equipped with power-operated doors. There are accessible washrooms

Enrolment and Space:

- The school is projected to have sufficient space available over the long-term to support an arts program

Site Selection Rationale

Woburn CI

Facility:

- Facilities aligned with the needs of a future arts program
 - The school also has the specialized classrooms and spaces to support a fulsome arts program.
-
- Arts courses currently offered:
 - Dramatic Arts,
 - Drama Production (video, audio, stage production),
 - Instrumental Music (Band),
 - Vocal Music,
 - Media Arts,
 - Dance,
 - Dance (performance practice),
 - Visual Arts,
 - Visual Arts -Crafts,
 - Visual Arts - Non-Traditional, and
 - Expressions of First Nation, Metis, and Inuit Cultures

Staff Recommended Vision for Arts Program

Guiding Principles:

- Breaking from the traditional Euro-centric Arts program model
- Strong integration of digital media/arts (music, film, production, media arts, photography etc.)
- Focus on student generated content and the creative process
- Involvement of outside artists and establishing community partnerships

Staff Recommended Vision for Arts Program

- Program comprised of 7 - 12 courses from Grades 9 - 12
 - 2 program courses each year
 - Senior grades might have more options
 - Courses will be based on student interest
- Program structure will be developed with local school staff, based on feedback from the broader school community
 - E.g. Visual Arts program portfolio and Performing Arts program portfolio
- Centred around student voice, infused with topics that are relevant to students and the community

Feedback from Students

- Drama: Put on large productions, write plays, directing opportunities, include spoken word
- Music: Composition, DJing, Vocal music
- Dance: Workshops and more student performances
- Visual Arts: Photography, Sculpture, Painting, Ceramics
- Cross-curricular Collaboration
- Develop a Woburn CI Art Gallery
- Attend more performances by outside artists

Feedback from Parents

- Encouraged the school program to build connections with local community Arts organizations and post-secondary institutions
- Supportive of the Students' idea of screen writing and content creation courses for digital media.
- The program should have an emphasis on helping students develop creative and marketable skills to support entry into arts-related fields of work.

Feedback from Teachers

- Strong connection to post-secondary institutions, community arts organizations, and arts industry to support all pathways in the arts
- Possible additional funding to support arts opportunities? (i.e. resource intensive art supplies, digital technology, visiting artists, arts excursions etc.)
- Collaborative projects integrating arts into other curriculum areas
- Continuing to refine their vision with student feedback data

Staff Proposed Recommendations

1. That a new Arts-focus Central Student Interest Program be established in the northeast at Woburn CI
2. Admission to the program will be based on interest-based criteria as outlined in the Student Interest Program Policy (P100);
3. That the existing Arts-qualified Teachers support the needs of the Arts program and as it grows, additional staff may be required;
4. That the new Arts program be implemented for Grade 9 in September of 2024, Grade 10 in September of 2025, Grade 11 in September of 2026, and Grade 12 in September of 2027.

Staff Recommended Implementation Plan

September 2023

- Program Development continues based on feedback from PART process involving central and school staff
- Central Student Interest Program Website is updated to reflect new program

November 2023

- School Open House to include Arts Program
- Program is included in the centralized online application for Grade 9 admission in September 2024
- A new Grade 9 cohort will be added each year

2023-2024 School Year

- Professional Learning will be provided to support the development of course outlines focused on the guiding principles

Next Steps

May 2023

- Gather public feedback/comments from Public Meeting for PART Meeting #3- scheduled for Monday, May 15, 2023.
- Finalize report for Central Accommodation Team (CAT) meeting
- CAT Meeting scheduled for Thursday, May 18, 2023.

June 2023

- Planning and Priorities (P&P) Meeting scheduled for Wednesday, June 7, 2023, and is when the **public has an opportunity to depute to Board**
- Regular Board Meeting scheduled for Wednesday, June 14, 2023.

Questions and Answers

Next Steps

Please visit the review webpage for updates

<https://www.tdsb.on.ca/About-Us/Strategy-Planning/Search-All-Reviews/id/181>

Please complete our Public Meeting Survey

Click on:

<https://forms.gle/ph8h9VnoKgJcrPqw8>

“Central Student Interest Programs Woburn Collegiate Institute Program Area Review - Feedback Survey”



Thank you!

